

ABSOLUTE RATING: Average

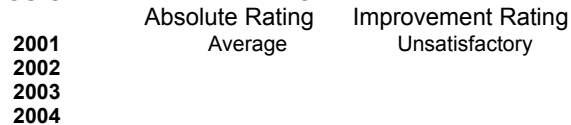
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 114.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

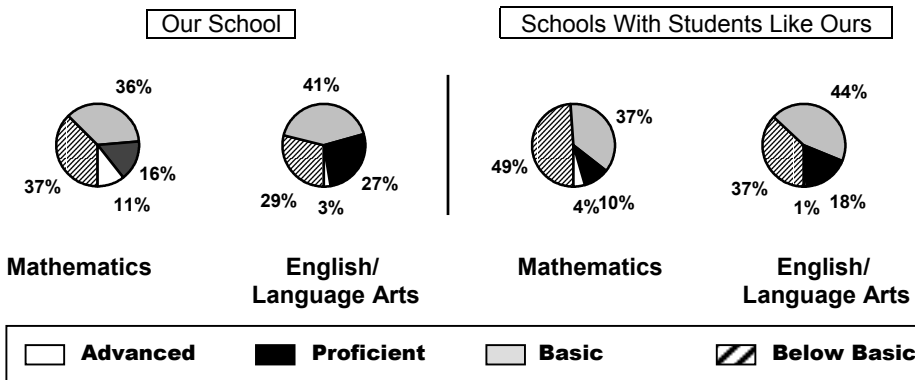
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=190)	71.1	62.6	N/A	N/A
Students with disabilities other than Speech (n=30)	43.3	40		
Students without disabilities (n=160)	76.3	66.9		
Gender				
Male (n=90)	65.6	60		
Female (n=100)	76	65		
Ethnic Group				
African American (n=188)	70.7	62.2		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=176)	69.9	60.8		
Pay for lunch (n=14)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,133	N/A	\$6,041	\$5,347
• Prime instructional time	89.1%	Up from 88.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	17.4 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=387)				
• Attendance Rate	96.6%	Down from 96.8%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%	N/A	7.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.3%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	98.2%	Up from 91.7%	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.7%	Up from 2.2%	5.8%	3.6%
TEACHERS (n=33)				
• Professional Development days per teacher	14.1 Days	Up from 7.7	7.3 Days	7.6 days
• Attendance Rate	95.3%	Up from 93.1%	95%	95.1%
• Teachers with advanced degrees	63.6%	Up from 61.3%	43.8%	47.7%
• Continuing contract teachers	87.9%	Up from 87.1%	77.4%	83.8%
• Teachers with out-of-field permits	0%	Down from 3.2%	2.9%	0.0%
• Teachers returning from the previous school year	85.7%	Down from 90.4%	81.3%	87.2%
• Average teacher salary	\$38,097	Up 7.2%	\$36,080	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.5%	N/A	64%	65.3%
• Principal's years at the school	10	N/A	4	4.0
• Parents attending conferences	99%	N/A	87.3%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.3%	Up from 0%	2.1%	1.1%
• Suspended or expelled	33	N/A	2	1
• Gifted and talented	10.2%	Up from 5.3%	5%	11.5%
• With disabilities other than speech	16.4%	Up from 13.3%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We are proud of all we have accomplished since becoming an accelerated school in 1991. Memminger Elementary School has shown continuous improvement in academics, student attitudes and behavior, and parent and community involvement. We have supportive parents, strong mentor and volunteer programs, and growing community support. Memminger boasts a dedicated and committed faculty and a safe, nurturing, child-centered environment in which to educate our children.

Our greatest challenge is in the area of mathematics at all grade levels. We have made great strides in narrowing the gap of student achievement in reading, but we still have work to do in our upper elementary grades. We must continue to seek ways to enhance student learning and search for needed resources to provide effective programs to help our students reach their academic potential.

Through the Accelerated Schools Project, our faculty uses peer support teams to regularly plan, teach and observe one another as they develop and implement best practices in their classrooms. Over 50% of our faculty are participating in the Statewide Reading Initiative program to improve our schoolwide reading and writing instruction. Our math cadre has worked on aligning our instruction and assessment with state standards and bringing those practices into the classroom.

The Quality Bond Referendum and E-rate Grants have enabled us to dramatically improve our school technology program. As a result, our school is completely wired, and each classroom has six new computers, a computer-compatible television, printers and a scanner. The entire faculty will participate in a two-week computer course this summer to facilitate effective use of computers in the classroom.

Memminger uses the Accelerated Schools Project to guide efforts to continuously improve the learning environment for students. We hope you find this information helpful.

Ann Oplinger, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.7	87.5	(Avail. 2002)
Satisfied with social and physical environment	76.7	84.2	
Satisfied with home-school relations	80.0	93.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001057

Memminger Elementary
20 Beaufain Street
Charleston, SC 29401

Grades PRE-K K-5 Elementary School

Enrollment: 387 Students

Principal

Ann Oplinger 843-724-7778

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com